



Planbook

In third grade, each student is issued a planbook. They will write their homework assignments and special events that are going on in our room from week to week! Important notes about behavior and successes will also be written at the bottom of the planbook. Please feel free to use this as a method of communication. I look at the students' planbooks each morning and will respond to any comments at that point.

As the students take on this new form of organization, it is important that we help them succeed! **Each night, take a look at the planbook with your child and initial on the designated line.** This will ensure that students are aware of their homework, while fostering a sense of responsibility. I will stamp the planbook each morning only if the planbook is initialed.

homework

Each night the students will bring home their homework folder with their assigned homework in it. On Fridays, I will send home a weekly review. This highlights your child's success throughout the week. Please return this, **SIGNED** on Monday of the next week. There is also a spot to write a comment back to me. If you would like to talk more in depth about the weekly review do not hesitate to email or call me.



Specials

Monday: Music with Mrs. Paetz
Tuesday: Media Center with Mrs. Kromer
Wednesday: Art with Mrs. Braddock
Thursday: Compute Lab with Mr. Pfahl
Friday: Fitness with Mr. Shreve

Pick Up

If you will be picking up your child after school, please send a note so that I can notify the bus drivers to this effect. Also, please let me know if you are taking your child to lunch. Third grade lunch is 10:55-11:40. After school dismissal is at 2:45.

Reading Logs

At the beginning of each week, your child will be given a reading log that will be used to document reading minutes at home. Reading logs should be returned on Monday of the following week. In order for children to read for meaning, they need to have many opportunities to read throughout the day. Students are encouraged to read between 15-20 minutes each night. It is important that students engage in varied styles of reading, such as reading aloud, silent reading, or reading together with a family member. Reading should be a positive experience for children. Choose literature that includes topics your child is interested in. If you need suggestions or books to read at home please contact me! To keep students motivated, we will have reading goals where students can earn prizes! A letter will go home when we start our reading competitions!

Daily schedule

8:15-8:30: Arrival
 8:30-8:50: Foundations
 8:50-9:50: Reading Workshop
 9:50-10:55: Math Workshop
 10:55-11:40: Lunch/Recess
 11:45-12:07: Writing Workshop
 12:08-12:59: Special
 1:00-1:45: Intervention
 1:45-2:00: Snack/Read Aloud
 2:00-2:35: Science/Social Studies
 2:35-2:45: Pack Up/Dismissal

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Welcome to Mrs. PAUL'S CLASS!

**Kensington
Intermediate School
3rd grade
Room 208**



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BACK TO school

The beginning of the school year is an exciting time in third grade. We will be learning classroom procedures, getting to know each other, and forming new friendships. We will focus on building a community of life-long learners who are respectful, responsible, safe, and caring. We will look closely at how the content areas tie into everyday life, while I tailor instruction to fit students' interests and abilities. I believe that all students have the ability to succeed, and that it is my job to cater to their unique needs.

Students will work towards responsibility, beginning with their behavior. The students are expected to try their best and strive for success. Treating others respectfully, being responsible for their work and behavior, and working hard are the expectations for the students in Room 208. It is important that students reflect upon their actions and will be asked to "stop and think" about what their best choice is during a specific moment or event. Reflecting allows students to truly consider why the choice they made interferes with their success as a learner and community member.

Conferences and Communication



A weekly newsletter will be sent electronically to communicate weekly events and volunteer opportunities!

One conference will be held at the end of the first nine weeks. However, I am happy to talk with you whenever the need arises.

I highly value parent/teacher communication. It is important that we work together in order to allow your child to reach their highest potential. Please do not hesitate to email me at paulibeth@rrcs.org or call me at 440.356.6770. I look forward to working with you this year!

snack



Children may bring an afternoon snack if they choose. ONLY fruits, vegetables, cheese, crackers, and other healthy foods will be permitted. Students are also permitted to bring in a water bottle. We do not have a sink in our room therefore water bottles are helpful!



Behavior

As an advocate for a student-centered classroom, I believe that the students should take ownership of the classroom rules by helping create them during the first week of school. As a group we will create a classroom promise that we will strive to abide by. When students are demonstrating behavior that reflects our promise, they will receive credits to be cashed in for our classroom money. Students can also earn debits if they demonstrate behavior that goes against our promise. In these cases, a note will be sent home in the student's planbook. On Mondays, the students will calculate how much money they have earned from the previous week and will receive a check for their efforts. Once a month, the students will be able to cash their checks in for classroom cash. At this time, they will be allowed to shop in our classroom super store! We will shop once a month for prizes provided by Mrs. Paul and willing families!

Ways to earn credits:

Turning in Homework: 5 Dollars
Turning In a Reading Log: 20 Dollars
Completing a Weekly Job: 50 Dollars
Random Acts of Kindness: TBD



Ways to earn debits:

Not Turning in Homework: -5 Dollars
Not Turning in a Reading Log: -20 Dollars
Demonstrating Unkind Behavior: TBD

* This program will evolve and change over the course of the year based on the students' needs.

Fundations



Phonics is considered to be one of the essential components of reading, and helps students develop an understanding of words as they are written and read. In third grade we will continue to use the Foundations program to enhance the students' abilities to decode and encode words correctly. Foundations serves as spelling instruction as well. The students will not receive a weekly spelling list, as research shows that students have more success with words when applied using a similar concept. We will focus on a variety of word parts and practice them daily in Foundations and Daily 5. A weekly Foundations packet will come home with your child to reinforce this practice. These packets will be due each Friday.

Classroom website and Blog



Make sure to check our classroom website for homework updates, pictures, newsletters, spelling lists, Scholastic book order information, and classroom happenings! I will be posting blog messages throughout the year as well for the students to respond to at home. This is a great way for the students to communicate with each other in and out of school! I will send out emails when new blog posts are up!! I can't wait to see how well the students respond to this form of communication!