

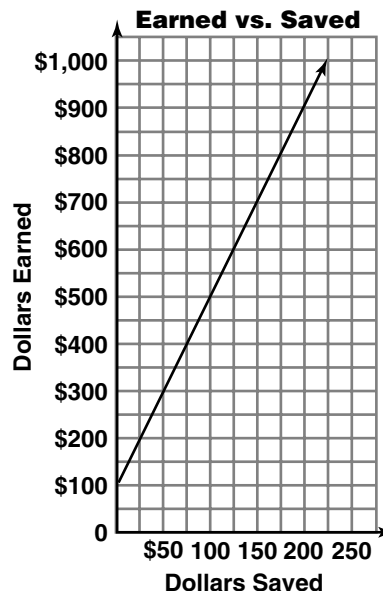
Skill: Using Linear Models

Investigation 2

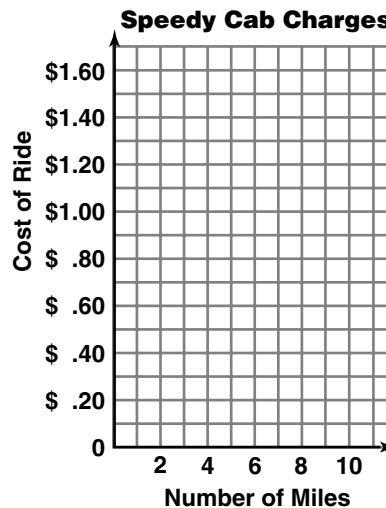
Thinking With Mathematical Models

For Exercises 1–5, use the graph at the right.

1. What earnings will produce \$225 in savings?
2. How much is saved from earnings of \$400?
3. What is the slope of the line in the graph?
4. For each increase of \$200 in earnings, what is the increase in savings?
5. Write an equation for the line.



6. A ride in a cab costs \$0.40 plus \$0.15 per mile.
 - a. Write and graph an equation for traveling x miles in the cab.
 - b. The cab charges \$0.70 for a ride of how many miles?
 - c. How much does the cab charge for a trip of 8 miles?



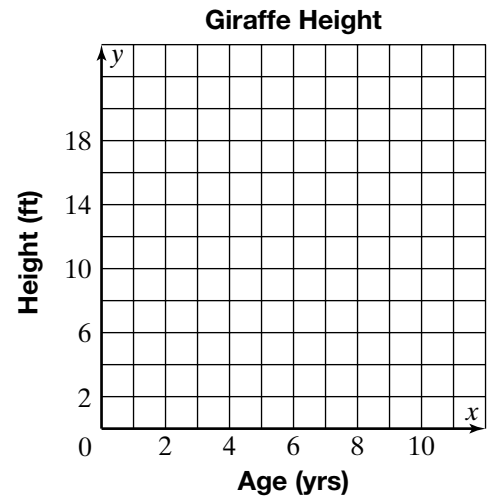
Skill: Using Linear Models *(continued)*

Investigation 2

Thinking With Mathematical Models

A giraffe was 1 foot tall at birth, 7 feet tall at the age of 4, and $11\frac{1}{2}$ feet tall at the age of 7.

7. Plot the data.
8. Draw a line that models the pattern in the data.
9. Write an equation for your line.
10. Use your equation to find the following information.
 - a. the giraffe’s height at the age of 5
 - b. the age at which the giraffe was 16 ft tall



A hippopotamus weighed 700 pounds at the age of 1, 1,900 pounds at the age of 3, and 2,500 pounds at the age of 4.

11. Plot the data.
12. Draw a line that models the pattern in the data.
13. Write an equation for your line.
14. Use the equation to predict the following information.
 - a. the hippo’s weight at the age of 8
 - b. the age at which the hippo weighed 7,900 pounds

