

ROCKY RIVER MIDDLE SCHOOL

HONORS PROGRAM PLACEMENT GUIDELINES for FIFTH TO SIXTH GRADE

Placement in an Honors course at the Middle School is a decision that needs to be made in the best interests of each child and based upon a variety of information and data. Some of this information is objective in nature and can easily be identified. Other information is more subjective and is generated based upon a teacher's perception for potential success given the amount and quality of student work observed in class.

Before determining placement into a Sixth Grade Honors mathematics or language arts course, the Kensington staff will examine a number of criteria judged to be indicators of potential success in an Honors course. Each child should be evaluated using the criteria listed below.

Mathematics

1. TerraNova test scores in the local 95th percentile or higher.
2. A rank of ADVANCED on The Ohio Achievements Test.
3. Strong organizational skills in writing and speaking.
4. Consistently turns in homework assignments and projects on time.
5. Articulates ideas clearly in writing and speaking.
6. Demonstrates skill in the application of math facts.
7. High ability score (CSI 124).
8. More A's than B's in current math course.
9. Teacher recommendation.
10. Strong Work Ethic
11. Must have mastered content addressed in the following Connected Math books:
 1. Prime Time
 2. Bits and Pieces I
 3. Shapes and Designs
 4. Covering and Surrounding
12. Transitions quickly and easily from one task to another

Language Arts

1. For language arts, a score of 14 or higher on the district wide writing sample.
2. A rank of ADVANCED on The Ohio Achievements Test.
3. Strong understanding of how to identify nouns, verbs, adjectives, and adverbs.
4. Consistently turns in homework assignments and projects on time.
5. Articulates ideas clearly in writing and speaking.
6. Effective speaking including strong vocabulary use.
7. High ability score (CSI 124).
8. More A's than B's in current language arts course.
9. Teacher recommendation.
10. Strong Work Ethic
11. Transitions quickly and easily from one task to another

Perhaps one of the most important indicators for success would be a strong work ethic. If a student does not choose to perform in the classroom and does not consistently complete homework, success in any class will be unlikely. Please evaluate a student according to the above criteria and make decisions based upon his/her individual abilities and needs.