**Deutsch III –Distance Learning**

**Frau Collins**

**12:18-1:12 (regular bell schedule)**

**12:43-1:29 (Wednesday irregular schedule)**

**Punctuality**: Class begins promptly at the bell. It is necessary that you are on time and prepared at the beginning of every class.

* If you are tardy, please bring a written pass as you enter; detentions will be arranged for unexcused tardies.
* Please check in with me during class at an appropriate time or afterwards to discuss what you may have missed.

**Preparation:** For each class, **everyday**, you should be prepared to learn and have with you all of your required course materials.

* Textbook, workbook and journal
* Binder/Folder organized with all current notes, handouts, homework, and assessments.
* Writing materials and implements (paper, pens, pencils, erasers, **two** black dry erase board markers and a cloth) are absolutely essential.
* *Preparation includes that you please use the bathroom before you arrive to class!*

**Participation:** The study of a foreign language requires you to develop your skills in each of the following areas: *Listening, Speaking, Reading, and Writing*. These are all aspects of communication promoted each day in class and through your daily assignments. In order for you to have a meaningful experience in the foreign language classroom, your active and thoughtful participation throughout every class is key. You will receive a quarterly participation grade, outlined by the attached rubric.

Active and thoughtful participation means for you to:

* be **focused and on-task** during the lesson
* make a positive effort to **contribute** your questions or thoughts
* **raise your hand** when you have a question or thought to contribute
* maintain **appropriate behavior** during the class
* **be respectful** to your fellow classmates and your teacher
* **communicate in German** as much as possible, using English only when necessary. *"Deutsch wenn möglich, Englisch wenn nötig."*

**Homework:** To reinforce what we have learned during the class period, please expect a daily homework assignment.

* Plan on spending about 30 minutes each night with your German.
* If you finish the assignment in class or quickly at home, it is always recommended that you review vocabulary, read aloud to practice your pronunciation, and study grammatical concepts.
* Homework is checked daily for completion, worth **2** **pts**.
* If you have completed the homework following all instructions, you receive 2 pts.
* If you have not fully completed the homework or not followed instructions, you receive 1 point.
* You will receive no points if you did not complete the assignment, did the wrong assignment, *or if you did not bring your homework to class with you*.
* You will not receive “late credit” on any assignment – I will not change your homework grade after-the-fact (i.e., finishing the assignment in class, showing it to me later in the day). This does not apply to excused absences.

**Grading:**

# Grades are calculated using the following three percentage categories

# **25% Practical Applications**: includes homework, daily journal, projects and presentations, participation and extra credit

* **35% Formative Assessments**: graded homework, quizzes
* **40% Common Assessments**: chapter tests

**Extra Credit:** You may receive up to 10 extra credit points per quarter. I will announce various opportunities throughout the quarter.

**Appropriate Use of the Internet and Plagiarism:** Any assignment completed with the use of an online translator will be given a score of a zero and will be reported to the appropriate administrator.

**Absences and Make-Up Assignments:**

* If you are absent due to an illness or other unplanned circumstance, you are responsible for collecting and completing all missed work/assessments upon your return to school.
* Any planned absences should be brought to my attention so that you may gather assignments and receive instruction beforehand.
* School policy will be followed as to determine when make-up work/tests are due by. Any work not completed by that time will become a zero.
* In order to access homework assignments and the online textbook, refer to our class website by going to <http://www.rrcs.org/EmilyCollins.aspx> and clicking on Deutsch III. Please do this before coming to class whenever possible.

**Help:**

**One-on-one:** During the day I am available during seminar (10:52-11:16/PLC 11:25-11:49) and 7th period (2:14-3:08/ PLC 2:23-3:08). Let me know during class if you would like to help during one of these times and we will determine the best way to proceed (videoconference, phone, e-mail, google chat, etc.)

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| **Preparation** | |  | |  | |  | |
| **4 - Always** | **Preparation**  • I am prepared for class with carefully completed assignments.  •My materials are well organized.  • I am always ready to work when prompted.  • I always arrive to class on time. | | **Use of Target Language**  • I stay in class the entire period (starting when I enter the room).  • I initiate conversations in the TL.  • I respond in the TL with the teacher and classmates. | | **Quality of Participation**  • I am willing to answer open-ended questions in class discussion.  • I elaborate on answers beyond a single sentence.  • I challenge myself to communicate more complex ideas and attempt creativity or humor. | | **Persistence/**  **Engagement in Class**  • I take charge of my own learning.  • I ask and answer questions and I do not give up, even if it becomes a difficult task.  • I am keenly focused on whomever is speaking and I do not distract others. |
| **3 - Consistently** | • I am prepared for class with carefully completed assignments.  •My materials are organized.  • I am ready to work when prompted.  • I arrive to class on time. | | • I use the TL to respond to the teacher and with classmates during structured activities.  • I make all routine requests in the TL. | | • I consistently respond in single complete sentences in the TL.  • I am willing to elaborate when prompted.  • I try to communicate my own ideas in the TL. | | • I work conscientiously toward improvement and seek help when needed.  • I ask and answer questions, requiring little encouragement to keep trying.  • I show interest in the task at hand and rarely distract others. |
| **2 - Sometimes** | • I have assigned work prepared but not as carefully as I could have.  • I am sometimes ready to work when prompted.  • I am late to class. | | • I only use TL in structured class, group, and pair activities.  • I initiate most other conversations by making responses and requests in English. | | • I usually respond with single words or memorized phrases.  • I respond so infrequently that it’s difficult to judge my abilities.  • I only try “easy ones.” | | • I work toward improvement when directed.  • I rarely ask questions and need a lot of encouragement and prodding to keep trying.  • I am sometimes distracted and /or distract others. |
| **1 - Rarely** | • I do not have assigned work prepared. (i.e., I left it in my locker).  • I do not have all materials or cannot find them because my binder is not organized. | | • I almost exclusively use English when talking with the teacher and classmates.  • I speak as little in the TL as possible during class, pair, and group activities. | | • My responses are incomprehensible or inappropriate to the situation.  • I refuse to elaborate by shrugging or saying “Nevermind.” | | • I demonstrate little interest in improving.  • I give up easily and /or do not seek help when I need it.  • I do not volunteer to ask or answer questions in class.  • I am easily distracted and/or distract others from the task at hand |