

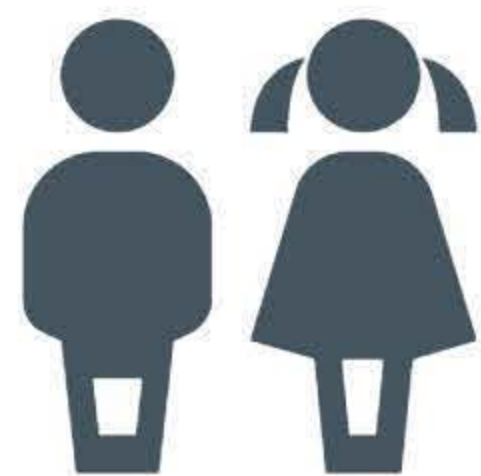
Intensive Intervention

An Overview for Parents and Families

Are you concerned that your child is not making progress in school? Have you noticed that your child is not meeting his or her Individualized Education Program (IEP) goals? Is your child acting out or struggling with behavioral problems and motivation?

Intensive intervention may be able to help.

WHO?



For students *with* and *without disabilities* who are struggling with reading, math, and/or behavior despite receiving high-quality instruction and intervention.

For students with disabilities, intensive intervention may be helpful if they are not making progress on their IEP goals.

WHAT?



Intensive intervention is a team-based process that uses student data to help teachers figure out when and how to change and intensify instruction (more practice, feedback, structure, focus) to help students be more successful.

In some schools this may be called **Tier 3**.

WHERE?



The location of the intervention may vary, but intensive intervention often occurs in small groups of one to three students. The intervention is led by a specialist or expert (reading specialist, special educator, math specialist, behavioral specialist, school psychologist, school counselor).

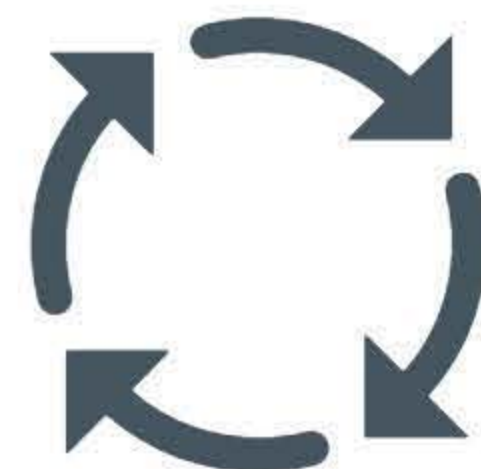
WHEN?



Intensive intervention often includes more frequent intervention — more times per week, more minutes per session or day, or more total sessions.

Teachers also need to collect student data more often. Quick (less than 5 minutes) skill checks may happen daily or weekly so that teachers can learn sooner if they need to make a change to instruction.

HOW?



A team of teachers and specialists goes through your child's data to:

- Determine **WHEN** a change should be made to instruction.
- Figure out **HOW** to make that change.
- Develop a **PLAN** that matches his or her needs.
- Continue collecting **DATA** to see if the changes are working.

Intensive intervention is not a one-size-fits-all approach or a quick fix. It may take time and changes before the student makes progress.

Are you a parent of a child with a disability or do you suspect a disability and need more support? Visit <http://www.parentcenterhub.org> to find resources and to locate the Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC) in your state or community. Learn more about intensive intervention by visiting www.intensiveintervention.org.

This document was produced under the U.S. Department of Education, Office of Special Education Programs, Award No. H326Q160001. Celia Rosenquist serves as the project officer. The views expressed herein do not necessarily represent the positions or policies of the U.S. Department of Education. No official endorsement by the U.S. Department of Education of any product, commodity, service, or enterprise mentioned in this website is intended or should be inferred.

Thank you to everyone who provided assistance and feedback for this document, including:

- Helene Fallon, project director, Long Island Parent Center, Center for Community Inclusion, Long Island University
- Michelle Murphey, associate director, Utah Parent Center
- Attendees at the 2016 Region 1 Parent Center Conference LEARNING, SHARING, GROWING TOGETHER

National Center on
INTENSIVE INTERVENTION
at American Institutes for Research ■

